






Victorian Curriculum Outcomes

LEVEL 5-6

LEARNING AREA OUTCOMES	ELEMENTS	CONTENT DESCRIPTION	RESPONSIBILITY				INTEGRITY				STRENGTH				EMPATHY			
			LESSON				LESSON				LESSON				LESSON			
			01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16
 <p>Health and Physical Education Personal, Social and Community Health</p>	Being healthy, safe and active	Explore how identities are influenced by people and places					★	★		★								
		Investigate community resources and strategies to seek help about health, safety and wellbeing			★													
		Plan and practise strategies to promote health, safety and wellbeing	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	
	Communicating and interacting for health and wellbeing	Practise skills to establish and manage relationships		★			★	★	★	★	★	★	★	★	★	★	★	
		Examine the influence of emotional responses on behaviour, relationships and health and wellbeing						★		★	★	★	★	★	★	★	★	
		Recognise how media and important people in the community influence personal attitudes, beliefs, decisions and behaviours			★	★							★					
	Contributing to healthy and active communities	Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities		★	★		★	★		★			★					
		Investigate how celebrating similarities and differences can strengthen communities							★		★			★	★		★	
	 <p>Digital Technologies</p>	Data and Information	Plan, create and communicate ideas, information and online collaborative projects, applying agreed ethical, social and technical protocols		★					★		★	★	★	★	★	★	

GENERAL CAPABILITIES	ELEMENTS	CONTENT DESCRIPTION	RESPONSIBILITY				INTEGRITY				STRENGTH				EMPATHY			
			LESSON				LESSON				LESSON				LESSON			
			01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16
 <p>Critical and Creative Thinking</p>	Questions and Possibilities	Examine how different kinds of questions can be used to identify and clarify information, ideas and possibilities		★		★		★		★	★							
		Experiment with alternative ideas and actions by setting preconceptions to one side	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	
		Identify and form links and patterns from multiple information sources to generate non-routine ideas and possibilities			★	★												
	Reasoning	Investigate common reasoning errors including contradiction and inconsistency, and the influence of context		★		★			★									
		Consider the importance of giving reasons and evidence and how the strength of these can be evaluated		★		★	★	★		★		★	★	★			★	
		Consider when analogies might be used in expressing a point of view and how they should be expressed and evaluated		★					★	★	★	★	★				★	
	Meta-Cognition	Explore what a criterion is, different kinds of criteria, and how to select appropriate criteria for the purposes of filtering information and ideas	★	★	★		★	★				★		★				
		Investigate thinking processes using visual models and language strategies		★		★			★	★	★	★	★	★	★	★	★	
		Examine learning strategies, including constructing analogies, visualising ideas, summarising and paraphrasing information and reflect on the application of these strategies in different situations		★		★			★	★			★	★			★	
 <p>Ethical</p>	Understanding Concepts	Examine the contested meaning of concepts including truth and happiness and the extent to which these concepts are and should be valued			★			★	★	★	★		★	★				
		Discuss how ethical principles can be used as the basis for action, considering the influence of cultural norms, religion, world views and philosophical thought on these principles			★	★			★	★			★	★	★			
		Examine how problems may contain more than one ethical issue				★		★	★		★		★	★				
	Decision Making and Actions	Explore the significance of 'means versus ends' by considering two ways to act when presented with a problem: one that privileges means and one ends							★			★	★		★			
		Discuss the role and significance of conscience and reasoning in ethical decision-making				★			★		★		★	★				
	 <p>Personal and Social</p>	Recognition and expression of emotions	Explore the links between their emotions and their behaviour						★		★	★	★		★	★	★	
Reflect on how personal strengths have assisted in achieving success at home, at school or in the community							★			★			★	★				
Development of resilience		Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations					★	★	★	★	★		★	★	★			
		Identify the skills for working independently and describe their performance when undertaking independent tasks	★	★						★								
Relationships and diversity		Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences						★	★	★	★	★	★		★	★	★	
		Define and recognise examples of stereotypes, discrimination and prejudice and discuss how they impact on the individual						★	★				★		★		★	
	Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved					★	★	★	★	★	★	★		★	★	★		
Collaboration	Identify the characteristics of an effective team and develop descriptions for particular roles including leadership, and describe both their own and their team's performance when undertaking various roles		★					★			★	★		★		★		
	Describe the various causes of conflict and evaluate possible strategies to address conflict						★	★	★	★	★	★		★	★	★		